



THE ATHENS INSTITUTE FOR EDUCATION AND RESEARCH

Abstract Book

**16th Annual International Conference on
Psychology
23-26 May 2022, Athens, Greece**

Edited by
Thanos Patelis & Olga Gkounta

2022

16th Annual International
Conference on Psychology
23-26 May 2022, Athens, Greece

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Olga Gkounta

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Preface

This book includes the abstracts of all the papers presented at the 16th Annual International Conference on Psychology (23-26 May 2022), organized by the Athens Institute for Education and Research (ATINER).

A full conference program can be found before the relevant abstracts. In accordance with ATINER's Publication Policy, the papers presented during this conference will be considered for inclusion in one of ATINER's many publications only after a blind peer review process.

The purpose of this abstract book is to provide members of ATINER and other academics around the world with a resource through which they can discover colleagues and additional research relevant to their own work. This purpose is in congruence with the overall mission of the association. ATINER was established in 1995 as an independent academic organization with the mission to become a forum where academics and researchers from all over the world can meet to exchange ideas on their research and consider the future developments of their fields of study.

To facilitate the communication, a new references section includes all the abstract books published as part of this conference (Table 1). I invite the readers to access these abstract books –these are available for free– and compare how the themes of the conference have evolved over the years. According to ATINER's mission, the presenters in these conferences are coming from many different countries, presenting various topics.

Table 1. *Publication of Books of Abstracts of Proceedings, 2011-2022*

Year	Papers	Countries	References
2022	32	20	Patelis T and Gkounta O (2022)
2021	17	9	Papanikos (2021)
2020	22	8	Papanikos (2020)
2019	30	14	Papanikos (2019)
2018	28	13	Papanikos (2018)
2017	29	16	Papanikos (2017)
2016	32	15	Papanikos (2016)
2015	34	17	Papanikos (2015)
2014	31	16	Papanikos (2014)
2013	62	32	Papanikos (2013)
2012	51	26	Papanikos (2012)
2011	53	21	Papanikos (2011)

It is our hope that through ATINER's conferences and publications, Athens will become a place where academics and researchers from all over the world can regularly meet to discuss the developments of their disciplines and present their work. Since 1995, ATINER has organized more than 400 international conferences and has published over 200 books. Academically, the institute is organized into 6 divisions and 37 units. Each unit organizes at least one annual conference and undertakes various small and large research projects.

For each of these events, the involvement of multiple parties is crucial. I would like to thank all the participants, the members of the organizing and academic committees, and most importantly the administration staff of ATINER for putting this conference and its subsequent publications together. Specific individuals are listed after the Editors' Note.

Gregory T. Papanikos
President

Editors' Note

These abstracts provide a vital means to the dissemination of scholarly inquiry in the field of Psychology. The breadth and depth of research approaches and topics, such as Cognitive Psychology, Social Psychology, Health Psychology, and many more, represented in this book underscores the diversity of the conference.

ATINER's mission is to bring together academics from all corners of the world in order to engage with each other, brainstorm, exchange ideas, be inspired by one another, and once they are back in their institutions and countries to implement what they have acquired. The 16th Annual International Conference on Psychology accomplished this goal by bringing together academics and scholars from 20 different countries (Canada, China, Cyprus, Czech Republic, France, Germany, Iraq, Israel, Italy, Kazakhstan, Malta, Poland, Portugal, South Africa, Spain, The Netherlands, Turkey, Uganda, UK, and USA), which brought in the conference the perspectives of many different country approaches and realities in the field.

Publishing this book can help that spirit of engaged scholarship continue into the future. With our joint efforts, the next editions of this conference will be even better. We hope that this abstract book as a whole will be both of interest and of value to the reading audience.

Thanos Patelis & Olga Gkounta
Editors

**16th Annual International Conference on Psychology, 23-26
May 2022, Athens, Greece**

Organizing & Scientific Committee

All ATINER's conferences are organized by the Academic Council. This conference has been organized with the assistance of the following academic members of ATINER, who contributed by reviewing the submitted abstracts and papers.

1. Gregory T. Papanikos, President, ATINER & Honorary Professor, University of Stirling, U.K.
2. Thanos Patelis, Head, Psychology Unit, ATINER & Director of Test Development and Assessment, Johns Hopkins Center for Talented Youth & Psychometrician, Achievement and Assessment Institute, University of Kansas, USA.

FINAL CONFERENCE PROGRAM

16th Annual International Conference on Psychology, 23-26 May 2022,
Athens, Greece

PROGRAM

Monday 23 May 2022

09.00-09.30

Registration

09:30-10:00

Opening and Welcoming Remarks:

- **Gregory T. Papanikos**, President, ATINER
 - **Thanos Patelis**, Head, Psychology Unit of ATINER &, Director of Test Development and Assessment, Johns Hopkins Center for Talented Youth & Psychometrician, Achievement and Assessment Institute, University of Kansas, USA.
-

10:00-12:00 TIME SLOT 1 - MORNING PRESENTATIONS

1. **Ralph Cash**, Professor, Nova Southeastern University, USA
Corin Osborn, PhD Student, Nova Southeastern University, USA.
Alexis Tola, Psychology Student, Nova Southeastern University, USA.
Taylor Rosenblat, Psychology Student, Nova Southeastern University, USA &
Melody Schmaltz, Psychology Student, Nova Southeastern University, USA.
Characteristics of Effective Interviewing: Exploratory Factor Analysis.
Title: Characteristics of Effective Interviewing: Exploratory Factor Analysis.
 2. **James Clark**, Professor, University of Winnipeg, Canada.
Title: How scientific are Applied Textbooks in Psychology?
 3. **Michelle Newberry**, Associate Professor, University of Southampton, UK.
Title: Attitudes towards the Use of Illegal Wildlife in Traditional Chinese Medicine.
 4. **Andrew Johnson**, Professor, Park University, USA.
Title: Using Pixel Counts to Measure Confidence in Representations of Mental Maps.
 5. **Simon Howard**, Assistant Professor, University of Miami, USA.
Title: Anti-Atheist Bias and Multiply Stigmatized Atheists.
-

12:00-14:00 TIME SLOT 2 - NOON PRESENTATIONS

1. **Ginny Zhan**, Professor, Kennesaw State University, USA.
Title: Explore Effective Strategies in Teaching Cross-Cultural Psychology Course.
2. **Ora Peleg**, Head of School Counseling (MA) and Education (BA) Departments,
The Academic College Emek Yezreel, Israel
Title: The Relationship between Type 2 Diabetes, Differentiation of Self, And Emotional Distress: Jews and Arabs in Israel.
3. **Michael Galea**, Senior Lecturer, University of Malta, Malta.
Title: Covid-19, our Elderly and their Careers: The Way Forward.
4. **Eleonora Papaleontiou-Louca**, Associate Professor, European University Cyprus,
Cyprus.
Constantina Demetriou, Lecturer, European University Cyprus, Cyprus.
Title: Developing Flipped Classroom Teaching.

14:00-15:00

Lunch

15:00-16:30 TIME SLOT 3 - NOON PRESENTATIONS

1. **Adi Mana**, Senior Lecturer, Peres Academic Center, Israel.
Title: What Coping Resources Enable People To Face The Covid-19 Crisis and Stay Well? International and Longitudinal Study.
 2. **Paulina Michalska**, Assistant Professor, Kazimierz Wielki University in Bydgoszcz, Poland.
Title: Beliefs of Polish Drivers about Responsibility and Careful Driving In the Context of the Declared Values – Preliminary Research Results.
 3. **Emrah Keser**, Assistant Professor, TED University, Turkey.
Title: Examining the Functions of Funeral Rituals in the Grief Process in the Sample of Turkish Bereaved Adults.
 4. **Fabio D'Antoni**, Clinical Psychologist, Institute of Family Therapy "Naven", Italy.
Title: Where You Look Affects How You Feel. A Pilot Study on the Efficacy of Brainspotting Psychotherapy.
-

16:30-18:00 TIME SLOT 4 - AFTERNOON PRESENTATIONS

1. **Malika Knissarina**, Associate Professor, NJSC "West Kazakhstan Marat Ospanov Medical University, Kazakhstan.
Aliya Makasheva, Master of Public Health, Researcher, NJSC "West Kazakhstan Marat Ospanov Medical University", Kazakhstan.
Aigerim Baikulova, Associate Professor, Abai Kazakh National Pedagogical University, Kazakhstan.
Gulmira Zhumaliyeva, Master of Pedagogical Sciences, Senior Lecturer, NJSC "West Kazakhstan Marat Ospanov Medical University", Kazakhstan.
Title: Psychological and Pedagogical Aspects of Projects on Social Responsibility of Students in E-Learning.
2. **Helen Liebling**, Assistant Professor, Coventry University UK.
Title: Social Justice Following Sexual and Gender-Based Violence and/or Torture amongst South Sudanese Refugees Living in Settlements in Northern Uganda.
3. **La Toya Patterson**, Assistant Professor, Chicago State University, USA.
Title: Code-Switching Among Black Counselors and the Psychological Implications.
4. **Grant Rich**, Fellow, Walden University, USA.
Title: Being in Flow vs. Going with the Flow: Unpacking a Motivational Concept.

21:00-23:00

Greek Night

Tuesday 24 May 2022

08:00-11:00 TIME SLOT 5 - MORNING PRESENTATIONS

Time Slot 5a	Time Slot 5b
<ol style="list-style-type: none"> 1. Xiaosheng Chen, Postdoctoral Fellow, Tsinghua University, China. <i>Title: The Neural Precursor of Human Self-Initiated Action on Free -Operant Response Rates.</i> 2. Wenjie Wu, Lecturer, Lingnan Normal University, China. <i>Title: Personality Trait Judgments across Realistic Conversations and Online Chatting.</i> 3. Catarina Senra, Master Student, University of Minho, Portugal. <i>Title: Development of Visual Noise Mask for Human Point-Light Displays.</i> 4. Athena Mary Clayton, Lecturer, University of Johannesburg, South Africa. <i>Title: Exploring the Landscape of Cognitive Assessment of Children in South Africa.</i> 5. Efrat Hadar, Lecturer, The Academic College Emek Yezreel, Israel. <i>Title: Parental and Familial Patterns of Mothers who experienced Ongoing Military Events during Childhood: A Mixed-Methods Study.</i> 6. Svenja Adamek, Section 2.1 'Fundamental questions, policy consultation and reporting on the world of work', The Institute for Work Design of North Rhine-Westphalia (LIA.nrw), Germany. <i>Title: Advancing towards the New Normal: Implications for Healthy and Productive Telework from a Representative Employee Survey.</i> 	<p>Old and New-An Educational Urban Walk</p> <p>The urban walk ticket is not included as part of your registration fee. It includes transportation costs and the cost to enter the Parthenon and the other monuments on the Acropolis Hill. The urban walk tour includes the broader area of Athens. Among other sites, it includes: Zappion, Syntagma Square, Temple of Olympian Zeus, Ancient Roman Agora and on Acropolis Hill: the Propylaea, the Temple of Athena Nike, the Erechtheion, and the Parthenon. The program of the tour may be adjusted, if there is a need beyond our control. This is a private event organized by ATINER exclusively for the conference participants. Some participants have videotaped the event. Click here for an example.</p>

11:00-12:30 TIME SLOT 6 - MORNING PRESENTATIONS

<ol style="list-style-type: none"> 1. Enrique Merino-Tejedor, Associate Professor, University of Valladolid, Spain. <i>Title: The Assessment of Career Adaptability among College Students: Current Findings and Future Research.</i> 2. Parzheen Mohammad, Lecturer, Charo University, Iraq. <i>Title: Mental Health and Decisions of Women Seeking Protection from Intimate Partner Violence in the Kurdish Region of Iraq.</i>

3. **Antonie Dvorakova**, Senior Research Analyst, Czech National Grant Agency (GA Ā R), Czech Republic.
Title: Native American, Roma Tradition Cultures Facilitate Individual Academic and Professional Success.
4. **Virginia Gonsalves-Domond**, Professor, Ramapo College, USA.
Title: Promoting Cross-Cultural Research in the Caribbean.

12:30-14:30 TIME SLOT 7 – NOON PRESENTATIONS

1. **Séverine Delaville**, PhD Student, University of Tours, France.
Title: Perceived Stress and Parent Empowerment in Families with a Child Protection Services' Home-Based Intervention.
2. **Imen Mammam**, PhD Student, University of Tours, France.
Title: Does Screen Media Have an Impact on Students Reasoning Abilities?
3. **Nawal Ouhmad**, PhD Student, Université de Tours France.
Title: Impact of Post-Traumatic Stress Disorder (PTSD) on Executive Functioning.
4. **Mia Athina Thomaidou**, PhD Candidate, Leiden University, The Netherlands.
Title: Mental Illness as a Sentencing Determinant: Comparative Analysis of New York and Kansas Case-Law Based on a Novel Machine Learning Methodology.
5. **Fatemeh Zekriyazdi**, PhD Student, University of Tours, France.
Title: Association between Attachment Styles, Cognitive Emotion Regulation and Emotion Related Impulsivity.

14:30-15:30

Lunch

20:00-21:30

Greek Home-Made Dinner (includes the traditional Greek household hospitality and quality)

Wednesday 25 May 2022
Educational Islands Cruise
Mycenae Visit

Thursday 26 May 2022
Delphi Tour

Malika Knissarina

Associate Professor, NJSC "West Kazakhstan Marat Ospanov Medical
University, Kazakhstan

Aigerim Baikulova

Associate Professor, Abai Kazakh National Pedagogical University,
Kazakhstan

Aliya Makasheva

Master of Public Health, Researcher, NJSC "West Kazakhstan Marat
Ospanov Medical University", Kazakhstan

Gulmira Zhumaliyeva

Master of Pedagogical Sciences, Senior Lecturer, NJSC "West
Kazakhstan Marat Ospanov Medical University", Kazakhstan
&

Ainur Sissenova

Master of Education and Psychology, Head of Personnel Development
Department NJSC "West Kazakhstan Marat Ospanov Medical
University", Kazakhstan

Psychological and Pedagogical Aspects of Projects on Social Responsibility of Students in E-Learning

The psychological and pedagogical features of project training in e-Learning within the framework of the scientific project IRN No. AR09058126 "Social responsibility of students in the context of vocational training in universities of Western Kazakhstan", funded by the Science Committee of the Ministry of Education and Science of the Republic of Kazakhstan since 2021, are presented.

The provisions on the relationship of collaboration and project activity (E. Kap), on successful harmonization of e-Learning features and projects (K.A. Hovey, S.L. Ferguson), on careful consideration of the project components (S. Lockrey, B.K. Johnson), on pedagogical competence in project management (O. Akinoglu) are of scientific value.

Important aspects of the projects were taken into account: the degree of independence of students in determining the topic, complexity, connection with life. According to Ph.Blumenfeld, E. Soloway, R. Marx projects were not limited thematically, the expected results were not predetermined, the students chose their own ways of solving problems.

The types of projects (E.S. Polat) were used: research, information, creative, developing creative potential, telecommunications, applied,

depending on the direction of the discipline, the level of training of students, the content of the educational program.

The assumptions of J. Anderson, C. Boyle, B. Reiser about attracting the attention of students to the complex tasks of the educational and social sphere, allowing them to achieve educational success and improve the quality of education, were confirmed.

The results of the survey showed high motivation and activity in the projects "Social responsibility of university students" in psychology: 69% have a positive attitude to the projects; 24% do not quite understand projects; 7% are negative. The projects were carried out in the form of a social video, infographics, an interactive presentation in Genial.ly, various mind maps through Internet applications that make e-Learning interesting and effective.

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